

About This School:

Robert C. Fisler School is located in the western section of the City of Fullerton in the County of Orange. Robert C. Fisler School serves students in transitional kindergarten through eighth grade. The school population of 904 students is composed of diverse backgrounds. Eighty-four percent of our students are Asian, seven percent are Hispanic, four percent are Caucasian, and three percent "other" or decline to state. Robert C. Fisler School offers a wide range of unique educational opportunities. With the highest number of GATE identified students in the Fullerton School District, instruction focuses on furthering depth and complexity of content to enhance students' learning opportunities. Fisler School offers a 1:1 laptop program for grades third through eighth and a 1:1 iPad program for grades first and second. Students use technology to access curriculum, reinforce skills, and extend learning.

School's Mission Statement:

At Robert C. Fisler School, we empower each other to create, communicate, collaborate, and think critically in a technology-rich environment.

School's Vision Statement:

The Fisler School community comes together based on a vision to develop students into the innovators of today. Fisler students will become the forward-thinkers, strategists, and leaders who transform their future and innovate solutions for a better world.

School's Behavior Statement:

Robert C. Fisler School is a community of kind, safe, respectful and responsible citizens. We are dedicated to creating a positive learning environment where we live by the Navigator Way--Kind, Safe, Respectful, and Responsible.

School Description:

As an Apple Distinguished School for thirteen straight years, Robert C. Fisler School's vision for technology integration has drawn international attention through its 1:1 laptop program. As 21st Century learners, project-based learning is integrated throughout the curriculum. Students in grades three through eight use individual laptops to master rigorous content and performance standards. Students in first and second grade have access to individual tablets. All classrooms are equipped with Smart TVs. Students use Apple Creativity and Productivity applications to design, create, invent, and engineer ideas and products using technology through project-based learning and design thinking. Other web-based programs offered at Robert C. Fisler School include Accelerated Reader, IXL, Front Row and BrainPop. Aided by Apple Macbooks, mobile devices, and other digital resources, students use technology as a learning tool for design thinking and problem solving to become programmers, engineers, inventors and designers. Students create, communicate, collaborate and think critically in a technology-rich environment.

Fisler has a school-wide focus on progressive coding skills across the grade levels. Kindergarteners learn about coding through Kibo and Beebots; first graders program Ozobots, second graders program Dash robots; third graders build and program Lego Mindstorm EV3 robots; fourth graders learn advanced coding through Scratch and program circuitry, using Makey Makey and Little Bits to create and build inventions; fifth through eighth grade students learn progressive language-based coding through Python. Middle school students also learn animation, html coding, photography, robotics, and web design through technology class and/or electives. In addition to electives, middle school students explore their passions during Compass Time through the district PATHFinder program. In this program, 5th and 6th grade students identify and explore their passions through voice, choice and agency; 7th grade students learn about and investigate their passions with an emphasis toward a career pathway, and 8th grade students

research high school and college options that will best fit their passion to learn about the academic preparation necessary to propel them to a successful career in the future. Additionally, 6th-8th grade students are given an opportunity to take the AP Computer Science A Exam. Middle school students can also join teams such as National Junior Honor Society, Science Olympiad, Mathena (math club), Math Field Day, and after school sports programs.

Fisler teachers are committed to research-based instruction to support each child. They focus on scaffolding skills and developing student independence through Reading and Writing Workshop, Balanced Literacy practices, and Cognitively Guided math instruction. Teaching students how to collaborate and communicate with adults and peers is a high priority. Rich hands-on science activities are infused through the use of scientific probes and science kits in every classroom. Additional highlights include a fully equipped science lab and a state of the art multi-purpose room with three stage production areas. In partnership with parents, Fisler's goal is to infuse school and students' homes with collaboration, critical thinking, and problem solving to enhance children's education. Fisler School values and models the belief that differentiated and purposeful learning are the keys to success.

Fisler aims to support the whole child through its Empowering Navigators Program. It includes positive behavior supports, social emotional learning, and cultural proficiency. In addition to Positive Behavior Interventions Supports (PBIS) implementation and platinum level recognition, Fisler develops students' social emotional awareness. Primary grades incorporate morning meetings in which students connect with one another and with the teacher. Classrooms use Restorative Circles, a safe community circle where each person can be heard, when conflicts arise or as a way to build community. The Fisler school counselor has effectively modeled social stories to support students and teachers. She models how to use a social story, a purposeful story to teach desired behaviors, so that teachers can build student capacity in understanding oneself and classmates. Second Step, a curriculum that provides foundational skills in self-regulation and executive functioning, has also been implemented to promote social and emotional development. Fisler values that students become empathetic, flexible, persistent, resilient and optimistic people. These skills equip students as they seek to build and sharpen their skills to transform their future and innovate solutions for a better world

Opportunities for Parental Involvement:

A number of advisory councils and community resources support the school program; including an involved PTSA, a devoted School Site Council, a committed Foundation (F2AST), a dedicated School Safety Committee, and a supportive English Language Advisory Committee (ELAC) that contributes many hours on campus to support student learning.

1. ELAC (English Language Advisory Committee)

- Advocating for English Learners
- Supporting with parent workshops and trainings
- Providing language support (translations)
- Assist in making school-wide decisions.
- Providing administration with parent input via the ELAC meetings/Youth Truth Survey
- Attending DELAC meetings in support of district initiatives.
- Input on School safety

2. PTSA

- Helps build strong relationships with families, staff, and administration based on student interest
- Recruiting and coordinating volunteers/support
- Organizing parent training opportunities

- Planning teacher appreciation activities
- Supporting student learning through fundraising events

3. Safety Committee

- Comprised of administration, support staff, and parent representatives
- Meets regularly to debrief on drills
- Discuss safety concerns
- Develop action plans to improve safety protocol on campus

4. School Site Council

- Developing, monitoring, implementing, and evaluating the School's Single Plan for Student Achievement
- Provides inputs and approval of the school's safety plan.
- Provides inputs/suggestions for improvement
- Share LCAP information

5. F2AST Foundation

- Fidler Foundation for the Advancement of Science and Technology is a 501(c)(3) status non-profit educational organization created by parents, teachers and administrators to raise funds to help meet budget shortfalls in science and technology.
- Mission Statement: To enhance the science and technology programs at Robert C. Fidler School in furtherance of 21st century learning.
- Vision: The underlying tenet of F2AST is straightforward: The whole is greater than the sum of its parts. F2AST knows that the quality of a child's education is based on the partnership between the parents, educators, and the community. Together, let's overcome today's unprecedented budget crisis and give our children the quality education they deserve.

Goals: F2AST has three fundamental goals:

1. To make-up for district funding shortages that would have eliminated the Laptops for Learning program years ago.
2. To purchase student-centered software that is curriculum-specific for each grade level.
3. To provide financial support for science and technology initiatives.

The Fidler community participates in City of Fullerton and Fullerton District events such as Faces of Fullerton, Fullerton Fit Families, All the Arts Pin Auction, Toast to Learning, Rotary Club Jog-a-thon, and Needlework Guild of America events.

School Safety Plan:

A comprehensive school safety plan was developed and approved prior to March 1, 2000 in compliance with Education Code Sections 33126, 35256, and 32286 as well as applicable District policies and regulations. Each year, prior to March 1, the school's safety plan is reviewed, updated and discussed with staff and School Site Council. Annually, the school's staff reports on the status of its safety plan with the school leadership team, PTA and School Site Council. Status reports and updates are reviewed at the beginning of each school year and again in December before the finished School Safety Plan is approved by the members of the School Site Council on March 1. The key elements of the plan include: a) providing a safe teaching and learning environment for all students and staff members, b) ensuring that all students are safe and secure while at school sponsored activities, c) making district programs and community resources available to students and parents, and d) creating a school where students, programs, and community members interact in an atmosphere of mutual respect that enhances the environment for learning. Each year the school submits along with the safety plan a detailed "action plan" which

addresses the identified areas the staff and School Site Council has brought forward as critical areas of concern or how they should improve. A copy of the plan is available at all times in the school office and will provide a more detailed description of each element of the plan including specific actions, resources and time lines to be implemented by the school. Copies are also available at the District Office in the office of Child Welfare and Attendance.

Updated and reviewed with staff: 1/23/23

Approved by School Site Council: 1/25/23